

Sunray Elementary School

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Debra M. Viggiano Principal

Tracy Hlady Assistant Principal

Dear Parent/Guardian,

The purpose of this letter is to inform you that your student will be administered the Cognitive Abilities Gifted Identification Screener (CogAT). The screener will be administered the week of October 20, 2020.

What is it?

The CogAT is a nationally standardized screener that measures reasoning and problem-solving skills in verbal, quantitative, and non-verbal areas. The screener measures the cognitive development of each student who is screened. It is a shortened version of the full CogAT and uses approximately 14 questions from each of the three subtests mentioned above.

Why is this screener given?

Throughout life, a student will develop reasoning and problem-solving skills. The CogAT Screener is given to determine in what areas students are meeting the national standards set forth in this screener, and to determine at which stage of cognitive growth each student falls on the continuous growth scale. The CogAT Screener is one piece of information used to help educators make student placement decisions for gifted enrichment support.

Who is screened?

CogAT is a screener that will be given to all second graders at your student's school.

How is the screener administered?

The CogAT Screener is administered using pencil and paper in-class and **on-campus**, in three different parts, addressing the verbal, quantitative, and non-verbal skills learned by students. The total time is approximately 45 minutes.

Parents of My School Online Students who wish to have their students participate in the the CogAT screener will need to bring their child on campus for testing. Schools will provide further information to MSOL parents about CogAT scheduling.

When is the screener given?

The screener is given once a year. The district window for the CogAT in 2020-21 is 10/20/2020-10/30/2020.

How does this screener reflect my child's performance?

As with any screener, this is only one measure of your student's academic ability. It is only through *multiple* measures that we are able to develop a clearer picture of your student's current level of performance as well as their growth over time.

What accommodations are allowed?

Accommodations are permitted on this screener and will align with your student's IEP or 504 if applicable.

If you have any questions related to this screener, you may contact Mrs. Hlady at 774-9100.